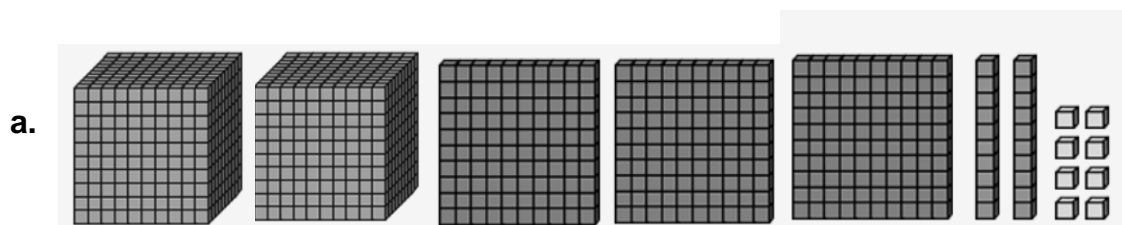


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Roll No: \_\_\_\_ Sec: \_\_\_\_\_

### Chapter 1: Place Value

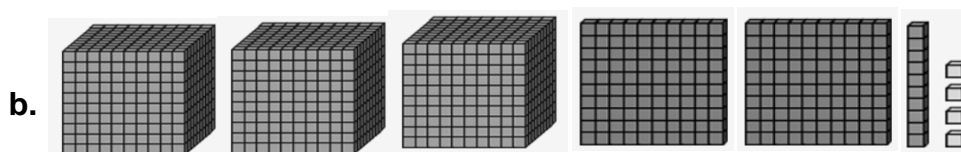
**1. Do as directed:**



Write number -

Expanded form -

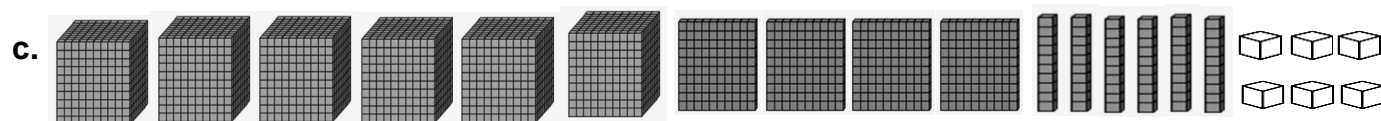
In words -



Write number -

Expanded form -

In words -



Write number-

Expanded form-

In words-

2. Build the greatest and the smallest numbers using the given digits.

Digits	Greatest number	Smallest number
7,5,2,8		
6,9,7,5		
1,0,2,9		

3. Write the place value of the underlined digit in two ways.

Number	Way 1	Way 2
<u>4</u> 763		
<u>9</u> 172		
18 <u>4</u> 6		
248 <u>1</u>		

4. Write the standard form:

a. Six thousand ,three hundred fifty-two=\_\_\_\_\_

b. Two thousand ,nine hundred eighty=\_\_\_\_\_

5. Arrange in ascending and descending order.(increasing and decreasing order)

a. 5082,2193,2981,836-

A.O- \_\_\_\_\_

D.O- \_\_\_\_\_

b. 7096,1528,4735,9869-

A.O- \_\_\_\_\_

D.O- \_\_\_\_\_

**6. Round to the nearest 10.**

- a. 47-
- b. 85-
- c. 66-
- d. 39-

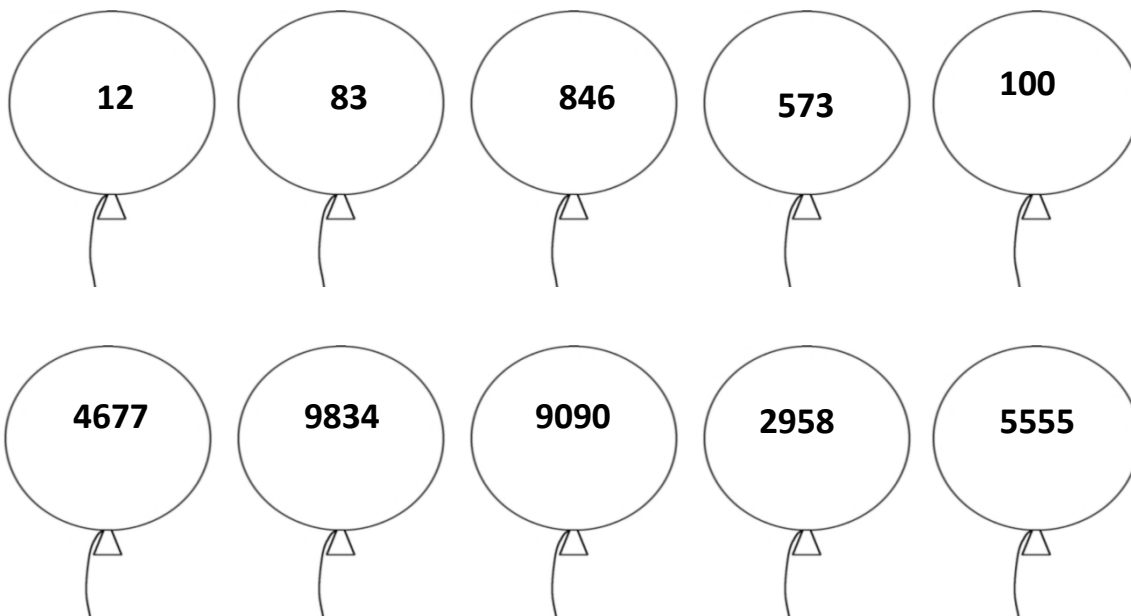
**7. Write using ordinals**

- a. Teacher's day-
- b. Children's day-

**8. Match roman numerals with numbers.**

I	5
V	1
IV	9
VI	4
IX	10
X	6

**9. Colour even numbers with pink and odd numbers with yellow.**



**10. Fill in the blanks:**

- a. \_\_\_\_\_ is the greatest 3-digit number.
- b. 1000 is \_\_\_\_\_ 4-digit number.
- c. The greatest 4-digit number is\_\_\_\_\_
- d. 10 hundreds make \_\_\_\_\_ thousands.
- e. A \_\_\_\_\_ separates the thousands from the hundreds.